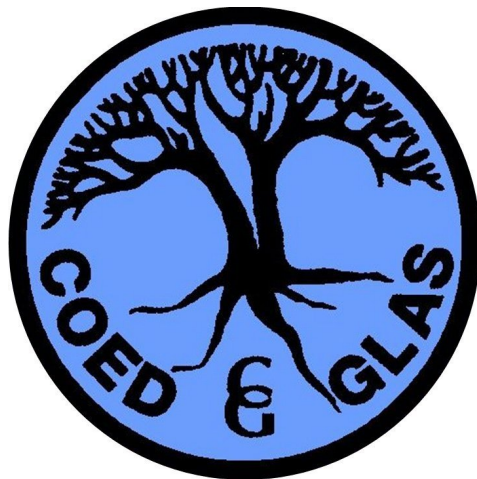


COED GLAS PRIMARY SCHOOL

'Roots to grow, wings to fly'



Collective Worship Policy

This policy will be reviewed every year, earlier if necessary.

Signed: 
Headteacher...Sophie Notley.....Date...January 2023.....

Chair of Governors..... Date.....

Written January 2023

Introduction

The school believes that assemblies are fundamental in promoting the ethos of the school and providing children with an opportunity for collective reflection and the consideration of spiritual, value and ethical issues (RVE)

Collective worship legislation

In accordance with section 70 of the School Standards and Framework Act 1998 schools in Wales must provide a daily act of Collective Worship. The nature of the Collective Worship is set out in Schedule 20 of the Education Act 1996.

The requirements are:

- schools must provide collective worship daily for all registered pupils;
- the majority of acts of collective worship in each term should be wholly or mainly of a broadly Christian character. This means that they should reflect the broad traditions of Christian belief without being distinctive of any particular Christian denomination;
- collective worship can take place at any time during the school day;
- collective worship can be provided to pupils in any sized group, for example, as a class, a year group, a phase group or a whole-school community, and
- collective worship should take account of the family backgrounds, ages and aptitudes of the pupils involved.

There is no legal requirement to provide collective worship for pupils aged under five.

Principles

- assemblies should be inclusive, appropriate and relevant to all of the children at Coed Glas regardless of their personal commitment or life-stance;
- assemblies should be educational, with curricular links and suitable to the children's ages, aptitudes and backgrounds;
- assemblies should contribute to the religious education of all pupils;
- whenever possible, assemblies should have a sense of occasion.

Aims

We aim to bring pupils together to participate in the experiences of the immediate and wider community:

- to celebrate the school values;
- to provide for moments of awe and wonder, for truth and for facing the harsher realities of life;
- to allow positive reflection on success and failure in an open, honest and sensitive climate;
- to encourage expressions of determination to do one's best;

- to create an atmosphere in which one has the opportunity for silent reflection, inner response and active participation.

Collective worship content

Collective worship in schools can take a number of forms. Pupils may take some or all of the lead.

Whenever possible, collective worship will reflect major festivals from around the world, celebrating beliefs and diversity.

Elements that should be included are listed below:-

Reflection – pupils may be encouraged to listen to, watch or reflect on an appropriate stimulus, such as a reading from the Bible or other religious writing, a drama sketch, a dance, a video, a song, a piece of music, an artefact, a poem, a story, a news article, a photograph, a picture, a prayer, a question, a ritual or a presentation or a talk from a member of staff or visiting speaker.

Prayer – pupils may be encouraged to say a prayer aloud together or to pray individually in silence.

Song – pupils may be encouraged to sing a hymn or other worship song together.

Assembly organisation at Coed Glas Primary School

The school considers it important that as many members of staff as possible should contribute to or lead collective worship on a rotational basis.

The school makes use of such visitors as local clergy, representatives of other faiths and organisations, governors and parents to lead assemblies.

We arrange pupils into different groupings for collective worship including the whole school, Key Stages and classes. Collective worship may take place in the halls or in classrooms.

As a rule, all acts of Collective Worship take place on school premises. However, acts of Collective Worship may, on a special occasion, take place in other premises, such as a local chapel or church.

We believe that collective worship should start in a quiet and orderly way and children follow STAR sitting (in Foundation Phase)

S - sit quietly
T - track the speaker
A - ask and respond to questions
R - respect for the person speaking

And Ready, Respectful, Safe in KS2.

Children sit in class groups for assemblies.

Withdrawal

If the parent of a pupil requests that they may be wholly or partly excused from attendance at Collective Worship in the school, the pupil shall be excused until the request is withdrawn. The school continues to be responsible for the supervision of any child withdrawn by its parent from Collective Worship.

The Welsh Assembly Guidance suggests that the right of withdrawal from Collective Worship would normally be exercised through the physical withdrawal of the pupil from the place where the act of worship is taking place. If however, both the school and the parent agree that the pupil should be allowed to remain physically present during the Collective Worship but not take part in it, nothing in the law prevents this.