

School Improvement and Development Plan 2026-27

A Summary for Parents and Carers

At Coed Glas our vision remains simple: to provide a nurturing, inclusive and inspiring environment where every child feels they belong, achieves their potential and develops the confidence and skills they need for the future.

Following our positive Estyn inspection in 2023 and ongoing self-evaluation, we have identified a number of priorities that will help us continue to improve outcomes and experiences for all pupils.

What We Are Proud Of

Our self-evaluation highlighted many strengths across the school:

- Pupils are enthusiastic learners who enjoy school and feel safe and supported.
- Children can explain what they are learning and understand how feedback helps them improve.
- Pupils show resilience and independence when faced with challenges.
- Strong cross-curricular learning helps children apply skills across different subjects.
- Mathematics, digital learning and wellbeing provision are particular strengths.
- Our nurturing and inclusive culture continues to support all learners, including those with additional learning needs and pupils who speak English as an additional language.

Estyn recognised Coed Glas as an exceptionally caring and inclusive school and highlighted the positive impact of our wellbeing support, nurture provision and specialist resource bases.

Our Improvement Priorities for 2026-27

1. **To strengthen our whole-school approach to mental health for pupils, staff and families**
2. **To promote Welsh language development and celebrate the unique inclusive identity of our school with the wider community**
3. **To develop pupils' confidence, enjoyment and independence in writing through a consistent whole-school approach to mark making, handwriting and presentation**

1. Supporting Mental Health and Wellbeing

We will continue to strengthen our whole-school approach to mental health and emotional wellbeing for pupils, staff and families. This includes:

- Developing children's understanding of mental health and emotional wellbeing.
- Promoting positive relationships and anti-bullying strategies.
- Providing counselling, nurture support and wellbeing interventions where needed.
- Continuing to work with Education Support to strengthen staff wellbeing.
- Increasing opportunities for pupil voice, family engagement and wellbeing activities.
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Developing Outdoor Learning and the Green Classroom

We aim to enhance opportunities for children to learn outdoors through the further development of our Green Classroom and outdoor learning environments. These experiences will:

- Encourage curiosity, creativity and problem-solving.
- Support wellbeing and physical development.
- Provide meaningful real-life learning opportunities linked to the Curriculum for Wales.

2. Promoting Welsh language development

Welsh Language

Ensuring that…

- Welsh is heard consistently in all classrooms and around the school.
- Most pupils demonstrate increased confidence using Welsh independently in authentic situations.
- Daily Welsh routines are evident in every class.
- Learning walks show consistent implementation of school Welsh expectations.

School Identity and Community

Ensuring…

- Increased community engagement with school events and communication.
- Parents and Carers clearly articulate the school's vision, values and inclusive ethos.
- Coed Glas' inclusive practice is regularly shared with cluster schools, Cardiff LA and external visitors.
- Pupils demonstrate pride in their Welsh identity and the unique diversity of the school community.

3. Developing pupils' writing from building motor skills and early mark-making to letter formation, handwriting and presentation.

Standards

Ensuring that…

- Most pupils make strong progress in writing from their individual starting points.
- Increased proportion of pupils achieve age-related expectations in writing.
- Writing stamina and quantity improve across all year groups.
- Pupils confidently write across a broad range of genres and curriculum contexts.

Handwriting and Presentation

Ensuring that…

- A consistent handwriting approach is evident across the school.
- Letter formation is accurate and secure from an earlier stage.
- Handwriting skills transfer into everyday writing.
- Presentation expectations are consistent in all classes and books.

Independence and Enjoyment

Ensuring that…

- Pupils demonstrate greater confidence when planning, drafting and editing writing.
- Pupils can explain how feedback and success criteria improve their work.
- Learning walks and pupil voice evidence increased enjoyment of writing.

Continuing to Improve Our Specialist Provision

We will continue to develop our Deaf and Hearing Resource Base (DHRB) and Specialist Resource Base (SRB) provision through:

- Specialist staff training.
- Improved learning environments and outdoor spaces.
- Enhanced systems for tracking pupil progress.
- Strong partnerships with families and external agencies.
- Continued work to meet the individual needs of all pupils.

Working Together

The partnership between home and school is essential to our success. We will continue to provide opportunities for parents and carers to share their views, attend workshops, engage in school activities and work with us to support children's learning and wellbeing.

Together, we will continue to ensure that Coed Glas Primary School is a place where children develop strong roots to grow and confident wings to fly.





